

Family ID # \_\_\_\_\_

## Functional Outcome Questionnaire for Aphasia (FOQ-A) -Caregiver-

The following questions will ask you to comment on several aspects of your family member's communication about various things, such as basic needs (such as hunger, restroom, pain/discomfort, etc.) or expressing opinions. For each item, we would like you to first tell us how well the person is able to perform the behavior we are asking about. Please make sure that you rate the person's ability based on behaviors that you have actually seen or know that other people have seen him or her perform. If you are not sure whether he or she can perform the behavior, please circle "Don't Know". We would then like you to rate how important you believe being able to perform this behavior is to the person's daily life (for example, is it very important for him or her to be able to ask for something he or she wants to be handed to him/her?).

Example:

A. This person is able to turn on the television...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

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Communicating Basic Needs:

1. This person can communicate basic needs (hunger, restroom, pain/discomfort, etc.) by gesturing (for example, pointing or writing/drawing)...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

2. This person can verbally communicate (that is, in words) basic needs (hunger, restroom, pain/discomfort, etc.) by using a single word (for example, "lunch")

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

3. This person can verbally communicate basic needs (hunger, restroom, pain/discomfort, etc.) by putting two or more words together (for example, “eat lunch now”)...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

4. This person can verbally communicate basic needs (hunger, restroom, pain/discomfort, etc.) without long or uncomfortable gaps in speaking...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

5. This person can verbally communicate basic needs (hunger, restroom, pain/discomfort, etc.) in complete sentences...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

6. This person can recognize mistakes in his or her speech (whether or not he/she can correct them) when he or she verbally communicates basic needs (hunger, restroom, pain/discomfort, etc.)...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

7. This person can correct mistakes in his or her speech when he or she verbally communicates basic needs (hunger, restroom, pain/discomfort, etc.)...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

Making Routine Requests:

8. This person can make routine requests (ask for a blanket, light to be turned on, ask directions, etc.) by gesturing (for example, pointing or writing/drawing)...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

9. This person can make routine verbal requests (ask for a blanket, light to be turned on, ask directions, etc.) using a single word (for example, “remote”)...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

10. This person can make routine verbal requests (ask for a blanket, light to be turned on, ask directions, etc.) by putting two or more words together (for example, “more light”)...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

11. This person can make routine verbal requests (ask for a blanket, light to be turned on, ask directions, etc.) without long or uncomfortable gaps in speaking...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

12. This person can make routine verbal requests (ask for a blanket, light to be turned on, ask directions, etc.) in complete sentences...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

13. This person can recognize mistakes in his or her speech (whether or not he/she can correct them) when he or she makes routine verbal requests (asks for a blanket, light to be turned on, asks directions etc.)...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

14. This person can correct mistakes in his or her speech when he or she makes routine verbal requests (asks for a blanket, light to be turned on, asks directions etc.)...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know



Communicating New Information:

15. This person can verbally communicate new information (for example, describe a television program, current event, past memory) using a single word...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

16. This person can verbally communicate new information (for example, describe a television program, current event, past memory) by putting together two or more words (for example, "new show")...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

17. This person can verbally communicate new information (for example, describe a television program, current event, past memory) without long or uncomfortable gaps in his or her speech...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

18. This person can verbally communicate new information (for example, describe a television program, current event, past memory) in complete sentences ...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

19. This person can recognize mistakes in his or her speech (whether or not he/she can correct them) when he or she verbally communicates new information (for example, describe a television program, current event, past memory)...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

20. This person can correct mistakes in his or her speech when he or she verbally communicates new information (for example, describe a television program, current event, past memory)...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

21. This person can tell stories that follow a logical format (have a beginning, a middle, and an end)...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

22. This person can verbally express his or her opinions (for example, talks about likes and dislikes) to others...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

Attention/Other Communication Skills:

23. This person can pay attention (appears to make eye contact, faces the person who is speaking, etc.) when talking to others...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

24. This person can take turns in conversations with other people...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

25. This person can end conversations appropriately (for example, says “goodbye” or “nice talking to you”)...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

26. This person can recognize cues from others to begin or end conversations (for example, starts talking with someone who says “hi”, stops talking to someone when they get up to leave the room)...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

27. This person attempts to respond to yes/no questions either verbally (that is, with words) or with gestures...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

28. This person can answer yes/no questions *correctly*, either verbally or with gestures...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

29. This person can answer “who, what, where, when, and why” questions (for example, “what did you do today?”) *correctly* either verbally or with gestures...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

30. This person attempts to respond to simple instructions (for example, to hand something to someone, etc.)...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know



31. This person can follow simple instructions *correctly* (for example, to hand something to someone, etc.)...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know

32. This person can follow directions *correctly* (for example, how to get somewhere)...

<b><u>Can Perform Behavior Successfully?</u></b>					
1	2	3	4	5	DK
0%	25%	50%	75%	100%	Don't Know
of the time			of the time		
<b><u>How Important is This Ability to Daily Life?</u></b>					
1	2	3	4	5	DK
Not at all	Slightly	Somewhat	Very	Extremely	Don't Know